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UNIVERSITY
OF WINDSOR

BRIEF
TO THE COMMITTEE
ON UNIVERSITY AFFAIRS

NOVEMBER, 1972

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BRIEF TO THE COMMITTEE ON UNIVERSITY AFFAIRS

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UNIVERSITY OF WINDSOR

WINDSOR 11, ONTARIO

TELEPHONE: AREA CODE 519
253-4232

OFFICE OF THE PRESIDENT

November 10, 1972.

Mr. H.H. Walker,
Secretary,
Committee on University Affairs,
6th Floor,
Mowat Block,
Queen's Park,
Toronto 5, Ontario.

Dear Mr. Walker:

In transmitting to you the statistical information which has been requested with respect to the University of Windsor, for the attention of the Committee on University Affairs, I think that it may be useful to give preliminary notice of various questions which we would like to discuss with the Committee when our delegation comes to Toronto on November 27th.

FINANCIAL PROBLEMS

Although there were many matters which gave us general satisfaction during the past year, most notably a number of those which we mentioned in our brief of November, 1971, such as the final completion of our Library Extension and of our new Mathematics Building which together have done much to enhance the appearance and the convenience of our campus, yet the past seven or eight months have been preoccupied with financial problems of grave dimensions. We find ourselves faced with a very large deficit, in spite of many economies effected last year and this year. We continue to review our budget in an effort to cope with what now seems to be a probable deficit of about one million dollars for the year 1972-73. Of course, the major part of our budget is made up of salaries for the academic and the general staff, and in both categories the scales of payment are a matter of agreement after negotiations with the unions concerned and with the Faculty Association. We are understandably reluctant to envisage a major reduction in our staff, with a resulting limitation in the programs which we are offering. Such procedures might well lead to even less enrolment in the near future, and would prove to be particularly short sighted if the general enrolment prospects of this and other Ontario universities were to begin to recover within the next several years.

Our financial difficulties stem from an unexpected shortfall in registration. At this time last year we had projected a modest increase having reason to believe that the enrolment which was then 5850 might rise to about 6200 for the current year. In fact, the enrolment has declined by approximately that figure to a total which we expect to be about 5500-5550 by this December 1st. Similarly in the two summer sessions we observed some decline in enrolment this year and to this loss of revenue must be added a deficit on the operation of our residences, one of which had to be taken out of use, in view of the decline in the demand for such accommodation by our students.

It is not easy to assess the exact reasons for this decline in our enrolment, coming so abruptly after a series of very sharp percentage increases, but we would judge from our inquiries that economic factors have played the major role. Individual students have found themselves in personal difficulty because they were unable to secure summer employment, or, alternatively, found themselves offered such advantageous positions that they felt they ought to stay in them for another year or two to accumulate some savings. In addition, because of the widely publicized difficulties of those who had graduated, in securing suitable positions, there very rapidly developed an undue pessimism about the "value" of university education. The City of Windsor includes a number of major industries, and a large number of our students come from the families of Union members who understandably take a very realistic and vocational view of post-secondary education. It consequently appears to us that decisions of long range importance have been unwisely taken by students and their families in the light of what might well turn out to be only short range difficulties.

It is evident that the Committee on University Affairs must now give careful attention to a review of the way in which the present operating grants have been administered. It is obvious that the present system works reasonably well when enrolment is increasing, but that it is much less effective when enrolments are stationary or declining. The greatest difficulty which we encounter in a period of uncertain enrolment is that we must prepare a budget early in the calendar year, to come into effect on May 1st when we do not know our income until the middle of September. This time scale compels us to engage in an exercise of prophetic projections, which may prove to be unsound in spite of the most careful statistical preparatory studies.

LAW SCHOOL

One area within the University of Windsor which illustrates in a striking way the unfavourable operation of the present system of operating grants is our Law School. This year the Law School has reached the planned maximum enrolment of about four hundred students, but in spite of this registration we are finding it exceptionally difficult to provide it with a budget which will compare favourably with that of the other Law Schools in Ontario. The

essence of the matter is that as a new school it has been urgent to provide for the rapid accumulation of books for the library. To assist us in this connection we were given a number of special library grants, which have now come to an end, with the result that we can foresee an increasingly unfavourable position in prospect, as other law libraries in the province maintain an advantage over us.

Much of the problem arises from what is evidently a miscalculation in the weighting of law students under the Basic Income Unit, which now stands at 1.5. Two years ago the Deans of Law presented a brief on this question which was ultimately brought to your attention, arguing that the pattern of legal education in this province was for good reasons moving rapidly away from the former strictly vocational preparation, with increasing emphasis on teaching in small groups, and with requirement that members of the staff engage in research and writing. This inevitably has meant greater expense, with the expansion in library resources and the attendant increases in support staff. It was the reasonable and, I think, the sound view of the Deans of Law two years ago that the Basic Income Unit for law students should be adjusted from 1.5 to 2.5 as soon as possible. It is particularly difficult to understand why the formula for Law has been pegged at 1.5 when such disciplines as Nursing, Engineering, Household Science, Music and Honours Science have been assigned 2 B.I.U.'s. Professor John McLaren, our Dean of Law, in describing some of these matters has added a paragraph which I think important to quote for your attention:

"If the financial strains on the law schools have been increased in the past two years, they are likely to increase even more rapidly in the next few years. The report of the Mackinnon Committee on Legal Education in Ontario recommends the abolition of articling. If that recommendation is accepted by the Law Society of Upper Canada then, greater onus will be placed upon the law schools to adopt a clinical approach to the teaching of law. This will undoubtedly necessitate the hiring of additional personnel and the development of more costly teaching techniques, in particular the use of simulation programs. It seems fairly evident that unless the B.I.U. formula is changed law schools will become, if they have not already reached that state, veritable millstones around the necks of the several universities."

FACULTY OF EDUCATION

I think it desirable to bring to your attention some matters which give us concern at this time as we seek to develop our Faculty of Education. You will recall that the University took over Windsor Teachers' College in 1970, as a Faculty of Education. In the intervening two years the transition has progressed quite well. In particular, we were much gratified that the enrolment this year was equal to that of last year, in spite of much unfavourable publicity about opportunities for teachers in Ontario

at this time. Unfortunately the building occupied by this Faculty is about four miles from our main campus, and in spite of quite special efforts on our part to maintain as close a liaison with staff and students as possible, the geographic isolation of the Faculty of Education from our main campus has disadvantages which we cannot completely offset. We are convinced that the full integration of this Faculty with the University will not be achieved until such time as we are able to erect a new building for it on or immediately adjacent to the present campus.

In recent weeks there has been much attention given to the unexpected efforts of the University of Virginia to offer a Master's degree in Education in the City of Windsor. In the past, naturally, many teachers in this area have succeeded in completing various degrees at one of the conveniently close universities in Michigan, by attendance at courses there, and such degrees have been given full value in professional assessments in Canada. A year or so ago we were uncomfortably aware of our vulnerability with respect to such graduate work when Wayne State University made arrangements to give courses in the City of Windsor. The procedure of the University of Virginia is much more flagrant, and quite incomprehensible, given the distinguished reputation of that institution.

These controversial developments have made it urgent that the University of Windsor should develop postgraduate work in Education as rapidly as possible, and that in the meanwhile special efforts should be made to bring to Windsor appropriate members of the Graduate Staff of O.I.S.E. to conduct graduate courses here in conjunction with members of the staff of our Faculty of Education.

GRADUATE STUDIES

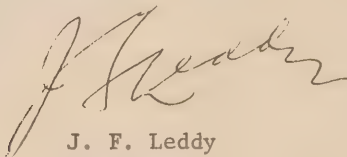
If time should permit we would appreciate some discussion with the Committee on some of the varied and complex questions which have now arisen in Graduate studies in Windsor and in other Ontario universities. It has been evident for the past several years that there is an effort being made to reduce the number of graduate students in Ontario and to retard the development of new programs at the graduate level. Since the instrument of such limitation has been essentially financial, the impact has been unevenly and somewhat unfairly felt at such universities as Windsor which do not have at their command any significant amount of "free" money to subsidize the regular grants to graduate students. Naturally, graduate students can be attracted to a particular graduate school if their income can be supplemented there to a more significant degree than is possible at certain other universities.

In this connection there is now the distinct possibility of undue and aggressive competition between some of the universities in Ontario, each seeking to increase the number of its graduate students at the expense of other institutions. The same problem is now, of course, coming into view at the undergraduate level, as well. We do not consider that the expenditure of public funds for such a purpose, reminiscent of the recruiting drives of a decade ago, is warranted, but as long as the present system of operating grants

remains in force, any university which does not mount an energetic campaign to increase its enrolment will find itself confronting major financial problems.

I regret that the emphasis throughout this document have been almost exclusively financial. I would have preferred to have engaged the Committee in discussion of the merits of various educational questions, and with the academic plans for our development of the University of Windsor, but in the current budgetary stringency I have no option but to give priority to our financial problems which overshadow all other questions.

Yours sincerely,

A handwritten signature in dark ink, appearing to read 'J. F. Leddy', written in a cursive style.

J. F. Leddy
President

LONG TERM ENROLMENT DATA 1977-1978Instructions:

1. Please complete this report in a manner consistent with the enrolment categorization scheme and definitions reflected on the regular M.C.U. Enrolment Reports (U.A.R. Forms). Note particularly, however, the precise requirement under item (i) which is for registration in the 1st. University year subsequent to Grade 13 into undergraduate degree Programs only.
2. Reports for the University of Guelph, the University of Waterloo, and the University of Windsor should be on an F.T.E. basis.
3. For constituent Universities with Federated or Affiliated institutions, Full-Time Enrolment must take into account net teaching service performed for these Institutions, and will therefore, be stated in terms of F.T.E. for teaching services performed (Toronto, Waterloo, Western and Laurentian).

	1971 -72	1972 -73	1973 -74	1974 -75	1975 -76	1976 -77	1977 -78
(i) Full-Time "Freshman Intake" (i.e. 1st. Year Undergraduate Degree)	1725	1370	1356	1361	1350	1355	1345
(ii) Total Full-Time Undergraduate (including diploma and other non-degree and make-up or qualifying year) **	5669	5361	5173	5105	5024	5013	5000
(iii) Total Graduate (Fall-Term)	417	349	366	378	394	410	421
(iv) Total Full-Time Enrolment (ii plus iii) **	6086	5710	5539	5483	5418	5423	5421
(v) F.T.E. of Part-Time Enrolment using Formula Conversion Factors (excluding "Summer School" Graduate Students) *	1614	1643	1756	1756	1756	1758	1758
(vi) F.T.E. Enrolment (iv plus v)	7700	7353	7295	7239	7174	7181	7179
(vii) Total Basic Income Units Under Formula (i.e. Total Weighted Enrolment)	11,058.9 10,774.7		10,698.7 10,734.0		10,700.3 10,739.8		10,772.4

* F.T.E. U/G P.T. - basis: 1971-72 - 6.0 units = 1 F.T.E. students
 1972-73 - 5.5 units = 1. " "
 1973-74 to 77-78 - 5.0 units = 1 F.T.E. student.

** includes 3rd semester (summer) F. T. students.

Nov. 7, 1972.

